

Business Standard

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Business Standard

CAMPUS
TALK

BS PROMOTIONS

KIRLOSKAR INSTITUTE OF MANAGEMENT – HARIHAR SAMANVAY ALUMNI MEET, 2022

Kirloskar Institute of Management (KIM) organised the Samanvay (Alumni Meet) at the Harihar campus with around 150 alumni members attending the event. The event witnessed the launch of the new logo of the Institute and the announcement of the Alumni Association. The alumni spoke about their growth, how the college afterlife is, they spoke about building a strong alumni network and to have an efficient and effective Alumni Association. Alumni conversed with the present batch of students enabled mutual learning and there were key takeaways for everyone present there.

After the introductory session, the Alumni Annual General meeting was held and concluded with a few indoor and outdoor

games, a cultural program and a DJ night, where the students, alumni members and professors danced their hearts off and had a blast.

The Samanvay 2022 ended with a promise to meet again and everyone bid an emotional farewell to each other.



KRISTU JAYANTI SCHOOL OF MANAGEMENT – LEADERSHIP OUTBOUND PROGRAMME

School of Management, Kristu Jayanti College (Autonomous), Bengaluru organised a Leadership Outbound Training Programme for the first-year MBA students of batch 2022-24 at Activ8 Campus, Marthoma Centre, Bengaluru. The internationally accredited MBA programme of the Kristu Jayanti School of Management focuses on enhancing the knowledge, skills, attitudes and values of the MBA students. The School has adopted various activity-based, experiential learning-based, problem-solving-based and participatory learning pedagogies in the MBA programme. The Leadership Outbound Training Programme offers experiential learning for the student by focusing on 'learning by doing'.

As part of the curriculum, this outbound training is organised with the main aim to improve leadership, team building, interpersonal, communication, decision

making and problem-solving skills of the MBA students. Students experienced both indoor and outdoor group activities. Students had exposure to activities such as making a human ladder, human knot rope activities etc. After each activity, detailed debriefing and reflection were carried out to derive key learnings from the activities.

